



## BTEC Specific Blended Learning Policy

Policy:	BTEC Specific Blended Learning Policy
Owner:	Sarah Judge
Approving Board:	Academy Committee
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## Richard Barnes Academy

### Blended Learning Policy

There may be a need for RBA to deliver using blended learning approaches for certain learners.

Blended Learning is defined by Pearson as follows:

*“Blended learning is a formal approach to education that creates an integrated learning environment where face-to-face and online teaching and learning become complementary, with the purpose of giving learners a more diverse and engaging learning experience.”*

This policy operates in conjunction with the ‘RBA Examinations Policy 2024/2025’.

#### Aims:

- To ensure that blended learning delivery meets the guidelines set by the awarding organisation.
- To ensure that assessment methodology is valid, reliable and does not disadvantage any group or individual learner.

#### In order to do this the centre will:

- Ensure that teaching/delivery/assessment staff are timetabled to support blended learning when learners are working remotely.
- Ensure there is a process to manage feedback on assignments, questions are constructively answered, and feedback is provided in a timely manner.
- Ensure the setting of assignments is undertaken in the face-to-face sessions and that deadlines are clear.
- Ensure that when learners submit work, measures are taken to ensure the work is authentic and has been completed by the learner.
- Maintain and store securely all assessment and internal verification records in accordance with Pearson Centre Agreement.
- Provide learners with appropriate resources to allow them the opportunity to achieve in a blended learning environment.

This policy will be reviewed every 12 months by the Quality Nominee.