



Provider Access Policy - Baker Clause

Aims

This document sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Statutory Legislation and requirements

The Provider Access Legislation specifies schools must provide at least six encounters for all their students – two in Years 8 and 9, two in Years 10 and 11 set out in the Skills and Post-16 Education Act 2022 which will come in to force in January 2023.

The Academy will need to know:

- information about the provider and the approved technical education qualifications or apprenticeships that the provider offers
- information about the careers to which those technical education qualifications or apprenticeships might lead
- a description of what learning or training with the provider is like
- responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships.

Pupil entitlement

All pupils in years 7-11 at Richard Barnes Academy are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses

Management of provider access requests

Procedure

A provider wishing to request access should contact Lesley Kirkpatrick Naming your business or education establishment.

Telephone: 07990017936

Email: lesley.kirkpatrick@rjba.education



Opportunities for access

We welcome input into our careers programme from Employers, employees, further education providers and apprenticeship programmes. A number of events, integrated into the school PSHE/Careers Programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. This will be integrated into a wider Careers Plan/Strategy for the school.

Facilities

The school will make a suitable space available for discussions between the provider and students, as appropriate to the activity. The school will also make available ICT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Advisor or a member of staff.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Advisor so that they can be displayed in the school

Careers Programme

As our students undertake a curriculum based around their needs and development it is not possible to state exactly what careers learning will take place for each student and when it will occur. Students may experience some or all of these experiences during their key stage.

Key Stage 3	Key Stage 4
Visits from Training providers, employers and colleges to discuss technical and other post 16 pathways Information on Technical, Apprenticeship programmes and courses	Visits to and from colleges to discuss Post 16 options/Careers Fayre
Introduction to Work Experience	Time tabled one to one session to discuss College applications, Technical and apprenticeship routes
Introduction to Skills Builder and Unifrog	Visits from Training providers, employers and colleges to discuss technical and other post 16 pathways Information on Technical, Apprenticeship programmes and courses
	Drop-in sessions with students who need extra help and guidance with the application process



Granting and Refusing Access to Providers

Access will be provided based on meeting the following criteria:

- Adequate room(s) and equipment are available
- Staff are available to attend, taking account of participant numbers and teaching timetables and to ensure DBS regulations are met
- Students are available to attend, depending on the dates requested and curriculum considerations
- Providers are impartial, unbiased and high-quality content, meeting equal opportunity requirements
- Providers are GDPR compliant

Safeguarding

The school and Trust are committed to keep children safe and our Safeguarding and Child Protection Policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy, which can be found on our school website:

<https://www.rjba.education/attachments/download.asp?file=102&type=pd>.