



BTEC Specific Blended Learning Policy

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	1	Ratified by Academy	
		Committee	

Teams > BTEC Qualifications > BTEC Policies

Prepared: Richard West 20th September 2022

Verified: Sarah Judge

Approved: Y/N

September 2023

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Richard Barnes Academy

Blended Learning Policy

Due to the restrictions and obstacles placed on us by coronavirus there is a need for RBA to deliver using blended learning approaches since the COVID-19 pandemic.

Blended Learning is defined by Pearson as follows:

"Blended learning is a formal approach to education that creates an integrated learning environment where face-to-face and online teaching and learning become complementary, with the purpose of giving learners a more diverse and engaging learning experience."

This policy operates in conjunction with the BTEC Staff and Student Handbook and the 'RBA Examinations Policy 2022/2023'.

Aims:

- To ensure that blended learning delivery meets the guidelines set by the awarding organisation.
- To ensure that assessment methodology is valid, reliable and does not disadvantage any group or individual learner.

In order to do this the centre will:

- Ensure that teaching/delivery/assessment staff are timetabled to support blended learning when learners are working remotely.
- Ensure there is a process to manage feedback on assignments, questions are constructively answered, and feedback is provided in a timely manner.
- Ensure the setting of assignments is undertaken in the face-to-face sessions and that deadlines are clear.
- Ensure that when learners submit work, measures are taken to ensure the work is authentic and has been completed by the learner.
- Maintain and store securely all assessment and internal verification records in accordance with Pearson Centre Agreement.
- Provide learners with appropriate resources to allow them the opportunity to achieve in a blended learning environment.

This policy will be reviewed every 12 months by the Quality Nominee.

Reviewed: September 2022 (Richard West)

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