



Richard Barnes Academy - Statement on Remote Learning Provision

Summary of Remote Learning Programme from January 2021

The Government have directed schools to provide up to 5 hours of learning per day. Our programme is planned around students having work available through a mix of live lessons and teaching through independent work, set either through direct email to them, Microsoft Teams, or delivered work packs. The blended approach means that students have opportunities for 'face to face' contact with their teachers regularly via the live lessons or can seek help via the Teams 'chat' function (which allows a private conversation).

Teachers direct students to the work via the 'posts' function on Teams. Work is organised into class channels on teams to ensure it can be found easily. Teachers schedule live lessons using the Teams calendar prior to lessons so that students can plan their learning time at home. Live lessons take place at the same time every day each week and students have all received a timetable of the online sessions.

Independent Work and Work Packs

This is of a high quality and equivalent to the amount of work that students would complete in the classroom (outside of the teacher talking). It allows students time away from the screen to work independently as they would in a classroom. Teachers will indicate which pieces of work they will provide feedback on so students are able to understand the progress they are making and how to improve.

Additional Resources

There are many resources outside of live lessons and independent work the students can access. We are highly recommending the Oak National Academy videos. Teachers are using these as part of the work that they are setting, but students can supplement the work set with these excellent resources too.

Other resources available are:

- Maths Watch
- Seneca Learning - resources for all subjects
- BBC Bitesize for Key Stage 2, 3 and Key Stage 4
- GCSE POD

Critical Workers children/Vulnerable children in school

These students are cared for in school and follow the same learning programme of work as students working from home.

Students with no digital access

We have allocated laptops to those students who require them, which have been made available to us from the DFE. For those who remain without digital access, work is collated for students and delivered to them at home whilst we await a device for them.



SEND Students

Those learners identified as SEND can come into school as part of our vulnerable children and key worker programme to access school. However, if these students are working from home, then they have been allocated a designated member of staff who will make regular weekly contact, to allow 'face to face' opportunities to seek additional support.

Safeguarding

As part of our Safeguarding arrangements, all learners are contacted by weekly by a member of RBA staff. Any learner that is under a Child Protection order will be contacted daily. Any learner that is Child in Need status will be contacted three times per week. All calls are logged onto a Safe and Well spreadsheet which is monitored daily by the Assistant Principal for Safeguarding, Behaviour, & Attendance.

If for any reason we are unable to speak to a learner, a 'Home Visit' will take place by the RBA "Safe & Well' Officer and will be logged onto MyConcern. If after these visits, we are still unable to make contact, this will be logged with our Safer Schools Officer who will visit the home. Appropriate contact will be made with relevant services for any learner that we are not able to make contact with.

All staff and students have had the appropriate training to ensure that they are safe online.